1. **COURSE TITLE\*:** Nursing Concepts I: Normal Findings
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** NRSG 1500
3. **PREREQUISITE(S)\*:** Acceptance into the Nursing Program

**COREQUISITE(S)\*:** BIOL 1510, BIOL 1511, MATH 1135, and NRSG 1200

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 6  **LECTURE HOURS\*:** 3.75 (46.88 clock hours)

 **LABORATORY HOURS\*:** 1.25 (46.88 clock hours)

**OBSERVATION HOURS\*:** 0

 **CLINICAL HOURS:** 1 (37.50 clock hours)

 **TOTAL LAB/CLINICAL HOURS:** 2.25 (84.38 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

 This course promotes the development of basic nursing skills through use of evidence- based practice, critical thinking and the nursing process.

1. **LEARNING OUTCOMES\*:**

The learner will:

1. Consider individual beliefs of patients, including cultural, spiritual, and values.
2. Recognize the importance of nursing’s contributions as leaders in practice and policy issues.
3. Demonstrate understanding of the professional role of nursing, safe-guarding privacy, confidentiality, and autonomy.
4. Demonstrate understanding of critical thinking, the nursing process, and basic elements of research.
5. Describe the factors that create a culture of safety.
6. Identity the variety of information and communication technologies used in care settings.
7. Identify the variety of professional communication techniques used in care settings to support teamwork and collaboration.
8. Identify various healthcare delivery environments across the continuum of care.
9. **ADOPTED TEXT(S)\*:**

 Potter, P.A., Perry, A.G., Stockert, P.A. & Hall, A.M. (2020). *Fundamentals of nursing* (10th), St. Louis: Elsevier/Mosby. ISBN: 9780323812160

Ignatavicius, D.D., & Workman, M.L. (20204). *Medical-surgical nursing: Concepts for interprofessional collaborative care* (11th), St. Louis: Elsevier. ISBN: 9780323931274

Leonard, P.C. (2024). *Evolve resources for quick & easy medical terminology* (10th), St. Louis: Elsevier/ Saunders. ISBN: 9780323933155

Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM)\*\***

 Required learning resources from program eBook package may be utilized. Elsevier’s

 Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or

 Mac OSX 10.8 or later. Not all required software/online resources will work with

 Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

 To satisfactorily complete this course, the student must achieve a grade of C or above

 according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

 0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

 Knowledge is evaluated through performance evaluation of student’s ability to meet

 objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

 Lab and clinical practice is evaluated by student knowledge and application of that

 knowledge in the lab and clinical settings. Students are to demonstrate progress toward

 course objectives as evidenced by specific behaviors noted in the lab and clinical

 evaluation tools for this course.

 A satisfactory must be achieved in all skills lab, simulation lab, and clinical objectives.

 An unsatisfactory will result in a grade of “F” for the course.

 Standardized testing will be completed per policy.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY****Total Points* | *% of Grade* |
| Exams | 700 | 70% |
| Final Exam | 300 | 30% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with

lecture, discussion, group activities, assignments, critical thinking exercises, skills and

simulation laboratory exercises, course examinations, and clinical practice to optimize

student learning. The instructor will demonstrate skills and students will be expected to

return the demonstration. Competency evaluations will be utilized in the lab and clinical

settings.

**14.**  **COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

| **WEEKS** | **TOPIC/CONCEPT** | **Learning Outcome #** |
| --- | --- | --- |
| 1 | Professional Identity, Health Care Organizations, Community based nursing | 1, 2, 3, 4, 5, 6, 7, 8 |
| 2 | Health Promotion, Evidence Based Practice | 1, 2, 3, 4, 7  |
| 3 | Culture, Spirituality | 1, 4, 7, 8 |
| 4 | Safety, Quality, Infection Control | 2, 3, 4, 5, 6, 7, 8 |
| 5 | Critical thinking, Nursing Process | 2, 3, 6, 7 |
| 6 | Critical thinking, Nursing Process, Clinical Judgment | 2, 3, 6, 7 |
| 7 | Gas Exchange, Perfusion, Fluid/Electrolytes, Acid-Base | 1, 3, 4, 5, 6 |
| 8 | Vital Signs, Assessment | 1, 3, 4, 5, 6 |
| 9 | Hygiene, Sleep  | 1, 3, 4, 5, 6 |
| 10 | Elimination, Bowel and Bladder | 1, 3, 4, 5, 6 |
| 11 | Mobility, Pain, Patient Education, Self-Management | 1,3,4,5,6,7 |
| 12 | Ethics, Health Care Law, Family Dynamics | 1,2,3,4,5,6,7,8 |
| 13 | Tissue Integrity | 1, 3, 4, 5, 6 |
| 14 | Nutrition, Glucose/Hormonal Regulation, Communication, Collaboration | 1,3,4,5,6,7 |
| 15 | Technology and Informatics | 2,3,4,5,6,7,8 |

**15.** **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16.** **FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17.**  **ACCOMMODATIONS: \***

 Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

 Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604..

**18.**  **OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.